## SCHOOL DAY - Y3:Y6

09.00 Live touchpoint I: Registration and overview of the morning

09.15 English lesson

Initial input from class teacher either live input or filmed input from teacher with explanation of the task. Followed by task for children to complete and submit at 10:15.

10:30 Assembly (Pre-recorded by SLT and provided to teachers)

10:45 30 minute PE workout from SSP (Pre-recorded and provided to teachers)

NB: Assembly and PE has created a 1 hour marking & feedback time for teachers

11:15 Maths lesson

Initial input from class teacher either live input or filmed input from teacher with explanation of the task. Followed by task for children to complete and submit at 12:15.

13:00 Live touchpoint 2: Registration and overview of the afternoon

13:15 Curriculum session

Initial input from class teacher either live input or filmed input from teacher with explanation of the task. Followed by task for children to complete and submit at 14:30 (or ongoing if appropriate).

15:00 - 15:15 Live touchpoint 3: Class story & review

NB: Once input delivered for curriculum session, teacher is free between 13:45 and 15:00 for marking & feedback of maths and curriculum work and (if able to) teach targeted intervention sessions.

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## SCHOOL DAY - Y1:Y2

09.00 Live touchpoint I: Registration and overview of the morning

09.15 English lesson / RWI Session

Initial input from class teacher either live input or filmed input from teacher with explanation of the task. Followed by task for children to complete and submit at 10:15 where appropriate.

10:30 Assembly (Pre-recorded by SLT and provided to teachers)

10:45 30 minute PE workout from SSP (Pre-recorded and provided to teachers)

NB: Assembly and PE has created a 1 hour marking & feedback time for teachers

### 11:15 Maths lesson

Initial input from class teacher either live input or filmed input from class with explanation of the task. Followed by task for children to complete and submit at 12:15 where appropriate.

13:00 Live touchpoint 2: Registration and overview of the afternoon

#### 13:15 Curriculum session

Initial input from class teacher either live input or filmed input from class with explanation of the task. Followed by task for children to complete and submit at 14:30 (or ongoing if appropriate).

### 15:00 - 15:15 Live touchpoint 3: Class story & review

NB: Once input delivered for curriculum session, teacher is free between 13:45 and 15:00 for marking & feedback of maths and curriculum work and (if able to) teach targeted intervention sessions.

## NURSERY SCHOOL DAY

09.00 Live touchpoint I: Registration and overview of the morning

09.10 Literacy lesson or Maths lesson

Initial input from class teacher either live input or filmed input from teacher with explanation of the task. Followed by task for children to complete

9.35 Learning through play (indoors or outdoors)

See website for ideas

10:30 Snack and outdoor activities

See website for ideas

11.00 Live touchpoint 2: Wake up shake up or yoga

Teacher choose resource from website and present to the children

11.10 Songs & Rhymes and Vocabulary

Initial input from class teacher either live input or filmed input from teacher with explanation of the task. Followed by task for children to complete

11.20 Learning through play (indoors or outdoors)

See website for ideas

11.50 Live touchpoint 3: Class story & review

Parents/Carers to submit a piece of work that the child 'is proud of' daily. NB: Learning through play sessions - Teacher marking & feedback of a piece of work that the child is proud of and (if able to) teach targeted intervention sessions

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# RECEPTION SCHOOL DAY

- 09.00 Live touchpoint 1: Registration and overview of the morning
- 09.15 Literacy lesson

Initial input from class teacher either live input or filmed input from teacher with explanation of the task. Followed by task for children to complete and submit at 10:00 where appropriate

- 09.40 Learning through play (indoors or outdoors) See website for ideas
- 10.20 RWI See RWI portal
- 10:35 Snack and outdoor activities See website for ideas
- I 1.00 Project/Topic See website and submit photograph of work at 13.00 where appropriate
- 13:00 Live touchpoint 2: Registration and overview of the afternoon
- 13:10 Maths lesson

Initial input from class teacher either live input or filmed input from class with explanation of the task. Followed by task for children to complete and submit work at 14.00 where appropriate

- 13.40 Learning through play (indoors or outdoors) See website for ideas
- 14.55 15:15 Live touchpoint 3: Class story & review

NB: Learning through play sessions - Teacher marking & feedback of literacy, maths and project/topic work and (if able to) teach targeted intervention sessions Confidential - do not duplicate or distribute without the written permission of OGAT